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**Abstract:** The proceedings contain 24 papers. The topics discussed include: how cultural diversity influences students' online learning engagement with online technologies — a narrative analysis; online teaching in hands-on courses during the lockdown; a grounded theoretical research on the perception of college students' online learning under the background of cultural difference; teaching presence on students' perceived engagement with online tasks: insights from two Hong Kong award-winning teachers' assessment practices; business technology is creating jobs on economic growth in Indonesia; the approach of global children's literature to EFL preservice college students in the e-learning era; an empirical study on the correlation between college students' self-management ability and online learning effectiveness: a comparison based on mainland China and Macao; and examining students' over-time behavioral, cognitive, emotional, and agentic engagement in gamified preclass learning.

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