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Abstract

The proceedings contain 52 papers. The topics discussed include: a bibliometric analysis of the current research on project-based learning based on flipped classroom in China and in the world; debates using ChatGPT: formats and impact on students' cognitive and affective perceptions in the pedagogical course; LitterBox: a teaching assistant ChatBot for computer organization and architecture; dashboard visualization insights of the academic performance of grade level students in the Asian psychological services & assessment (APSA): basis for remediation — APSA result dashboard visualization; dashboard visualization insights of the academic performance of grade level students in the Asian psychological services & assessment (APSA): basis for remediation — APSA result dashboard visualization; intelligent interaction system development for civil engineering education; and empowering young learners through MathMinds: a gamified learning platform for enhancing mathematics proficiency.

Abstract

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